

# Wall Township Public Schools Start Strong & NJGPA Results 2022

November 15, 2022



# Start Strong

- ❑ NJDOE assessment requirement
- ❑ Diagnostic assessment
- ❑ Administered in the beginning of the school year (October)
- ❑ Assesses standards from the previous school year
- ❑ Results are immediate and used for instructional purposes
- ❑ 3-performance levels
  - ❑ Strong support needed
  - ❑ Some support needed
  - ❑ Less support needed



# Start Strong

| ELA            | Allenwood |         | Central |         | Old Mill |         | West Belmar |         |
|----------------|-----------|---------|---------|---------|----------|---------|-------------|---------|
|                | Grade 4   | Grade 5 | Grade 4 | Grade 5 | Grade 4  | Grade 5 | Grade 4     | Grade 5 |
| Strong Support | 17%       | 20%     | 21%     | 12%     | 28%      | 15%     | 14%         | 37%     |
| Some Support   | 26%       | 24%     | 29%     | 29%     | 21%      | 14%     | 38%         | 26%     |
| Less Support   | 57%       | 56%     | 50%     | 60%     | 47%      | 71%     | 48%         | 37%     |

| Math           | Allenwood |         | Central |         | Old Mill |         | West Belmar |         |
|----------------|-----------|---------|---------|---------|----------|---------|-------------|---------|
|                | Grade 4   | Grade 5 | Grade 4 | Grade 5 | Grade 4  | Grade 5 | Grade 4     | Grade 5 |
| Strong Support | 23%       | 33%     | 26%     | 21%     | 19%      | 10%     | 18%         | 48%     |
| Some Support   | 28%       | 24%     | 31%     | 32%     | 32%      | 19%     | 27%         | 21%     |
| Less Support   | 49%       | 43%     | 43%     | 46%     | 49%      | 71%     | 55%         | 31%     |



| <b>WIS ELA</b> | Grade 6 | Grade 7 | Grade 8 |
|----------------|---------|---------|---------|
| Strong Support | 17%     | 19%     | 26%     |
| Some Support   | 28%     | 19%     | 18%     |
| Less Support   | 55%     | 61%     | 56%     |

| <b>WIS Math</b> | Grade 6 | Grade 7 | Grade 8 | Algebra 1 | Geometry |
|-----------------|---------|---------|---------|-----------|----------|
| Strong Support  | 20%     | 23%     | 49%     | 13%       | 0%       |
| Some Support    | 38%     | 47%     | 39%     | 49%       | 1.60%    |
| Less Support    | 41%     | 31%     | 12%     | 38%       | 98%      |

| <b>WIS Science</b> | Grade 6 |
|--------------------|---------|
| Strong Support     | 20%     |
| Some Support       | 47%     |
| Less Support       | 33%     |



| <b>WHS ELA</b> | Grade 9 | Grade 10 |
|----------------|---------|----------|
| Strong Support | 25%     | 25%      |
| Some Support   | 15%     | 23%      |
| Less Support   | 60%     | 51%      |

| <b>WHS Math</b> | Algebra I | Algebra II | Geometry |
|-----------------|-----------|------------|----------|
| Strong Support  | 58%       | 9%         | 26%      |
| Some Support    | 34%       | 29%        | 32%      |
| Less Support    | 8%        | 62%        | 41%      |

| <b>WHS Science</b> | Grade 9 | Grade 12 |
|--------------------|---------|----------|
| Strong Support     | 27%     | 61%      |
| Some Support       | 54%     | 21%      |
| Less Support       | 20%     | 18%      |



# Notable Achievements

## Elementary:

- ❑ On average 12 students in grades 4 & 5 need Strong Support in ELA.
- ❑ On average 15 students in grades 4 & 5 need Strong Support in Math.

## Middle School:

- ❑ On average 53 students need Strong Support in ELA.
- ❑ On average 51 students need Strong Support in Math.

# Intervention Strategies

- Data Dive
- Intervention Programs
- Curriculum Review
- Professional Development

# New Jersey Graduation Proficiency Assessment (NJGPA) Overview

- ❑ Administered to grade 11 students.
- ❑ NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- ❑ Graduation readiness is reported separately for each content component.
- ❑ The ELA component is aligned to the grade 10 standards.
- ❑ The Mathematics component is aligned to Algebra I and Geometry standards.



# NJGPA~Field Test Legislation:

- ❑ July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023.
- ❑ The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- ❑ There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.

# **NJGPA Field Test Result Considerations**

NJGPA field test results from spring 2022 may be used to:

- Review curriculum and programming.
- Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the class of 2024.

| <b>Grade 11 NJGPA ELA</b>        |                                 |                         |
|----------------------------------|---------------------------------|-------------------------|
|                                  | <b>Not Yet Graduation Ready</b> | <b>Graduation Ready</b> |
| <b>Overall</b>                   |                                 |                         |
| State                            | 61%                             | 39%                     |
| District                         | 48%                             | 52%                     |
| <b>Gender</b>                    |                                 |                         |
| Female                           | 41%                             | 59%                     |
| Male                             | 53%                             | 46%                     |
| <b>Ethnicity/Race</b>            |                                 |                         |
| Hispanic                         | 79%                             | 21%                     |
| White                            | 42%                             | 58%                     |
| <b>Economic Disadvantage</b>     |                                 |                         |
| No                               | 47%                             | 53%                     |
| Yes                              | #<20                            | #<20                    |
| <b>Student with Disabilities</b> |                                 |                         |
| IEP-Yes                          | 83%                             | 17%                     |
| IEP-NO                           | 37%                             | 63%                     |
| 504                              | 48%                             | 52%                     |
| <b>English Language Learner</b>  |                                 |                         |
| No                               | 47%                             | 53%                     |
| Yes                              | #<20                            | #<20                    |



| <b>Grade 11 NJGPA Mathematics</b> |                                 |                         |
|-----------------------------------|---------------------------------|-------------------------|
|                                   | <b>Not Yet Graduation Ready</b> | <b>Graduation Ready</b> |
| <b>Overall</b>                    |                                 |                         |
| State                             | 51%                             | 50%                     |
| District                          | 32%                             | 68%                     |
| <b>Gender</b>                     |                                 |                         |
| Female                            | 30%                             | 71%                     |
| Male                              | 34%                             | 66%                     |
| <b>Ethnicity/Race</b>             |                                 |                         |
| Hispanic                          | 66%                             | 35%                     |
| White                             | 26%                             | 74%                     |
| <b>Economic Disadvantage</b>      |                                 |                         |
| No                                | 29%                             | 71%                     |
| Yes                               | #<20                            | #<20                    |
| <b>Student with Disabilities</b>  |                                 |                         |
| IEP-Yes                           | 63%                             | 37%                     |
| IEP-NO                            | 23%                             | 77%                     |
| 504                               | 43%                             | 57%                     |
| <b>English Language Learner</b>   |                                 |                         |
| No                                | 31%                             | 69%                     |
| Yes                               | #<20                            | #<20                    |



# Notable Achievements

- ❑ Higher than the State average
- ❑ First administration



# Intervention Strategies

- Review standards that were assessed
- Evaluate scope and sequence of curricula
- Reflect on instructional practices
- Professional Development



Thank you!!!

