

# Wall Township Public Schools Start Strong & NJGPA Results 2022

November 15, 2022



# Start Strong

- ❑ NJDOE assessment requirement
- ❑ Diagnostic assessment
- ❑ Administered in the beginning of the school year (October)
- ❑ Assesses standards from the previous school year
- ❑ Results are immediate and used for instructional purposes
- ❑ 3-performance levels
  - ❑ Strong support needed
  - ❑ Some support needed
  - ❑ Less support needed



# Start Strong

ELA	Allenwood		Central		Old Mill		West Belmar	
	Grade 4	Grade 5	Grade 4	Grade 5	Grade 4	Grade 5	Grade 4	Grade 5
Strong Support	17%	20%	21%	12%	28%	15%	14%	37%
Some Support	26%	24%	29%	29%	21%	14%	38%	26%
Less Support	57%	56%	50%	60%	47%	71%	48%	37%

Math	Allenwood		Central		Old Mill		West Belmar	
	Grade 4	Grade 5	Grade 4	Grade 5	Grade 4	Grade 5	Grade 4	Grade 5
Strong Support	23%	33%	26%	21%	19%	10%	18%	48%
Some Support	28%	24%	31%	32%	32%	19%	27%	21%
Less Support	49%	43%	43%	46%	49%	71%	55%	31%



<b>WIS ELA</b>	Grade 6	Grade 7	Grade 8
Strong Support	17%	19%	26%
Some Support	28%	19%	18%
Less Support	55%	61%	56%

<b>WIS Math</b>	Grade 6	Grade 7	Grade 8	Algebra 1	Geometry
Strong Support	20%	23%	49%	13%	0%
Some Support	38%	47%	39%	49%	1.60%
Less Support	41%	31%	12%	38%	98%

<b>WIS Science</b>	Grade 6
Strong Support	20%
Some Support	47%
Less Support	33%



<b>WHS ELA</b>	Grade 9	Grade 10
Strong Support	25%	25%
Some Support	15%	23%
Less Support	60%	51%

<b>WHS Math</b>	Algebra I	Algebra II	Geometry
Strong Support	58%	9%	26%
Some Support	34%	29%	32%
Less Support	8%	62%	41%

<b>WHS Science</b>	Grade 9	Grade 12
Strong Support	27%	61%
Some Support	54%	21%
Less Support	20%	18%



# Notable Achievements

## Elementary:

- ❑ On average 12 students in grades 4 & 5 need Strong Support in ELA.
- ❑ On average 15 students in grades 4 & 5 need Strong Support in Math.

## Middle School:

- ❑ On average 53 students need Strong Support in ELA.
- ❑ On average 51 students need Strong Support in Math.

# Intervention Strategies

- Data Dive
- Intervention Programs
- Curriculum Review
- Professional Development

# New Jersey Graduation Proficiency Assessment (NJGPA) Overview

- ❑ Administered to grade 11 students.
- ❑ NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- ❑ Graduation readiness is reported separately for each content component.
- ❑ The ELA component is aligned to the grade 10 standards.
- ❑ The Mathematics component is aligned to Algebra I and Geometry standards.



# NJGPA~Field Test Legislation:

- ❑ July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023.
- ❑ The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- ❑ There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.

# **NJGPA Field Test Result Considerations**

NJGPA field test results from spring 2022 may be used to:

- Review curriculum and programming.
- Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the class of 2024.

<b>Grade 11 NJGPA ELA</b>		
	<b>Not Yet Graduation Ready</b>	<b>Graduation Ready</b>
<b>Overall</b>		
State	61%	39%
District	48%	52%
<b>Gender</b>		
Female	41%	59%
Male	53%	46%
<b>Ethnicity/Race</b>		
Hispanic	79%	21%
White	42%	58%
<b>Economic Disadvantage</b>		
No	47%	53%
Yes	#<20	#<20
<b>Student with Disabilities</b>		
IEP-Yes	83%	17%
IEP-NO	37%	63%
504	48%	52%
<b>English Language Learner</b>		
No	47%	53%
Yes	#<20	#<20



<b>Grade 11 NJGPA Mathematics</b>		
	<b>Not Yet Graduation Ready</b>	<b>Graduation Ready</b>
<b>Overall</b>		
State	51%	50%
District	32%	68%
<b>Gender</b>		
Female	30%	71%
Male	34%	66%
<b>Ethnicity/Race</b>		
Hispanic	66%	35%
White	26%	74%
<b>Economic Disadvantage</b>		
No	29%	71%
Yes	#<20	#<20
<b>Student with Disabilities</b>		
IEP-Yes	63%	37%
IEP-NO	23%	77%
504	43%	57%
<b>English Language Learner</b>		
No	31%	69%
Yes	#<20	#<20



# Notable Achievements

- ❑ Higher than the State average
- ❑ First administration



# Intervention Strategies

- Review standards that were assessed
- Evaluate scope and sequence of curricula
- Reflect on instructional practices
- Professional Development



Thank you!!!

