



Math Summer Assignment for
Algebra II CP
Wall Township Math Department
Optional Summer Assignment



- ★ This summer assignment is intended to prepare you for the math course above.
- ★ You will find examples and video links to help you complete the practice.

Skill 1: Solving Multi-Step Linear Equations



Helpful Video Link:

→ [Solving a Multi-Step Linear Equation in One Variable](#)

Practice: Solve each equation.

1) $-3x + 8 + 7x = -16$	2) $7(5 + k) = 0$	3) $4(8 + 2x) + 8 = 80$
4) $6m + 6 = 2m + 4m$	5) $11 + 8p = p + 4$	6) $-10 + 6 + 5x - 5 = x - 5$

Skill 2: Factoring Basic Polynomials



Helpful Video Link:

→ [Factoring](#)

Practice: Factor each completely.

1) $x^2 + 6x - 7$	2) $x^2 + 9x + 14$	3) $x^2 - 3x - 40$
4) $x^2 - 4x + 3$	5) $x^2 - 16$	6) $4x^2 - 9$

Skill 3: Simplifying Radicals



Helpful Video Link:

- [Simplifying Radical Expressions](#)
- [Adding and simplifying radicals](#)
- [Multiplying & Dividing Radical Expressions](#)

Practice: Simplify.

1) $\sqrt{96}$	2) $\frac{2}{\sqrt{3}}$	3) $3\sqrt{18} - 5\sqrt{2} - 4\sqrt{3}$
4) $(4\sqrt{6})^2$	5) $(2 - \sqrt{5})(3 + \sqrt{5})$	6) $\frac{\sqrt{8} + \sqrt{10}}{\sqrt{2}}$

Skill 4: Solving Quadratics by Factoring



Helpful Video Link:

→ [How To Solve Quadratic Equations By Factoring](#)

Practice: Solve each equation by factoring.

1) $(8x + 7)(7x - 8) = 0$	2) $(x + 6)(x - 1) = 0$	3) $x^2 + 12x + 36 = 0$
4) $x^2 - 9x + 18 = 0$	5) $x^2 - 5x + 6 = 0$	6) $x^2 - 11x + 28 = 0$

Skill 5: Solving Quadratics by Square Roots



Helpful Video Link:

→ [Solving Quadratic Equations Using Square Roots](#)

Practice: Solve each equation by taking square roots. Simplify square roots when necessary. NO DECIMALS!

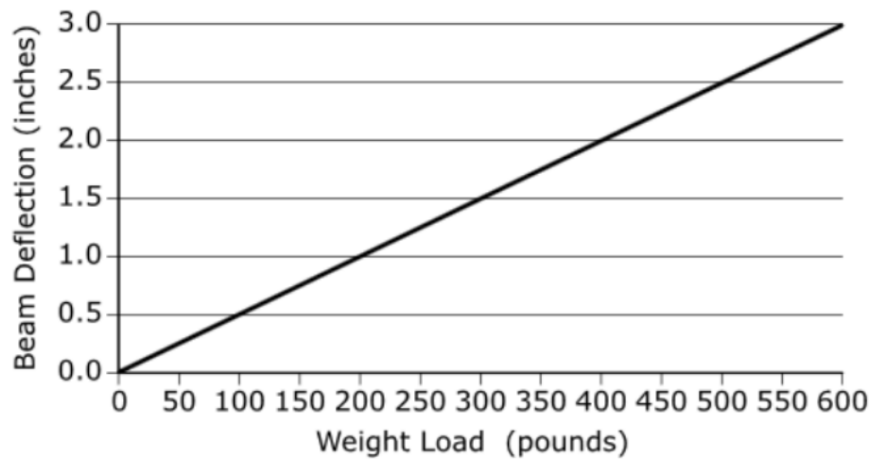
1) $x^2 = 16$	2) $x^2 = 100$	3) $x^2 = 61$
4) $x^2 = 5$	5) $-10x^2 = -860$	6) $x^2 + 4 = 97$

Skill 6: Standardized Assessment Practice

- ★ The problems below are from different state tests. Please try each one.
- ★ If you have trouble, write a note or question to remind yourself where you stopped.
- ★ All problems should have work shown or a note/question.

1)	<p>While Sam was at work, his house lost electrical power. By the time the electrical power came back on, the temperature inside the house was 88° F. The air conditioner immediately started to cool the house. Let $f(x)$ represent the temperature, in degrees Fahrenheit, of Sam's house x minutes after the air conditioner started to cool the house.</p> <p>What is the meaning of the statement $f(30) = 76$?</p> <p>A. After 30 minutes, the house has cooled to 76°F. B. After 30 minutes, the house is 76°F cooler than it was when the air conditioner started to cool the house. C. After 76 minutes, the house has cooled to 30°F. D. After 76 minutes, the house is 30°F cooler than it was when the air conditioner started to cool the house.</p>
2)	<p>(Refer to the scenario in #1)</p> <p>Use function notation to represent the temperature of the house when the air conditioner started to cool the house.</p> <p style="text-align: right;">Answer: _____</p>
3)	<p>Subtract $(4x^2 - x + 6)$ from $(3x^2 + 5x - 8)$.</p> <p>A. $7x^2 + 6x - 14$ B. $-x^2 + 4x + 2$ C. $7x^2 + 4x - 2$ D. $-x^2 + 6x - 14$</p>
4)	<p>The circumference C of a circle with radius r can be calculated using the formula $C = 2\pi r$. Which formula represents r in terms of C?</p> <p>A. $r = 2\pi C$ B. $r = C - 2\pi$ C. $r = \frac{C\pi}{2}$ D. $r = \frac{C}{2\pi}$</p>

- 5) A 12-foot-long wooden beam is supported on both ends. When a weight load is placed in the center of the beam, causing it to sag. The sag is called *deflection*. The graph shows the deflection of the beam, in inches, as a function of the weight load, in pounds, placed in the center of the beam.



For every 50-pound increase in the weight load, what will be the change in deflection?

- A. an increase of 0.50 inch
- B. a decrease of 0.50 inch
- C. an increase of 0.25 inch
- D. a decrease of 0.25 inch