



Meeting Summary- May 19, 2022

The meeting was held in-person from 7:00pm-8:25pm.

In attendance:

- Group Organizer- Lauren Galok
- Representing Department of Special Services- Kelly Bond, Nancy Samaha, Samantha Roberts
- Representing BOE- Ralph Addonizio
- Parents- 9 parents attended

Part I- Special Services Budget Presentation by Ms. Kelly Bond

See attached slides for presentation.

Part II- Parents/ Guardians Only

Lauren introduced the topic of parent building liaisons for the 2022-2023 school year. This volunteer must be a parent of a student who currently receives special education under IDEA or accommodations and modifications under Section 504 of the Americans with Disabilities Act. SEPAG parent liaisons will ensure their respective school is implementing SEPAG initiatives, attend SEPAG and PTO meetings, consult with fellow parent liaisons on issues pertaining to their schools and brainstorm ideas and solutions to present to key stakeholders. Ms. Bond successfully implemented the parent building liaison structure in her previous district. A complete role description will be posted the week of 5/23/2022. Interested parents should email sepagwall@gmail.com by June 10, 2022.

The meeting concluded at 8:25pm. Submitted by Lauren Galok.

Upcoming Webinars:

- [IEP Part II: From Measurable Goals to Progress Registration, Wed, May 25, 2022 at 6:30 PM | Eventbrite](#)
- [Look to the Future: Transition from School to Adult Life Registration, Tue, May 31, 2022 at 6:30 PM | Eventbrite](#)



SEPAG

Focus:

Special Services Budget

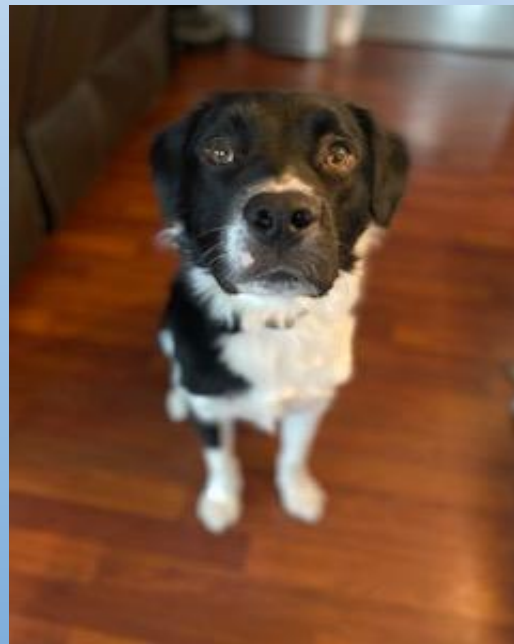
Kelly Bond

May 19, 2022

My Professional Background

- Started my career as a teacher
 - Taught in urban and suburban areas
- Transitioned to a Learning Disabilities Teacher – Consultant role
 - Worked at both the elementary and secondary levels
- Supervisor of Special Education
 - Held positions across the continuum - PK-5 and 6-12
- Currently the Director of Special Services

On a Personal Note...



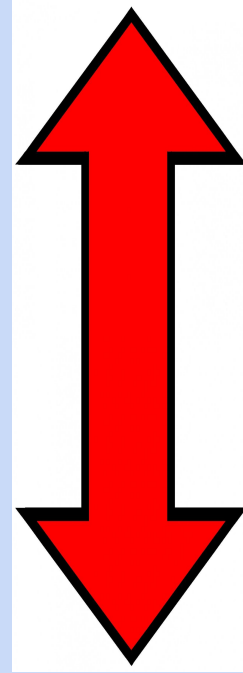
Factors Considered and Goals of the 2022-2023 Special Services Budget

- Educate students with disabilities ages 3-21
- Provide necessary supports for students with disabilities and special needs
- To the maximum extent possible, educate students within the least restrictive environment (LRE)
- Ensure that academic placement and related services provide a free and appropriate education (FAPE) based upon a student's unique needs
- Ensure the rights of students with Individualized Education Plans (IEP) while remaining in compliance with the NJ Administrative Code (6A:14), as well as students with 504s
- Nursing services to address the needs of the entire school community
- Home Instruction supports for all students, as applicable



Least Restrictive Environment (LRE)

- General Education
- In-Class Resource (ICR)
 - Previously In-Class Support (ICS)
- Pull-Out Resource (POR)
- Self-Contained Classes
 - See upcoming slide
- Out-of-District Placements
- Home Instruction



Least to Most Restrictive

Our Special Programs

Wall Primary School

- Preschool Disabled
- Integrated Preschool

Allenwood Elementary School

- Emotional Regulation Impairments (ERI)
- Multiple Disabilities (MD)

Old Mill Elementary School

- Learning and/or Language Disabilities (LLD)

Wall Intermediate School

- Multiple Disabilities (MD)
- Learning and/or Language Disabilities (LLD)
- Learning and/or Language Disabilities with ABA focus (LLD/ABA)

Wall High School

- Multiple Disabilities (MD)
- Learning and/or Language Disabilities (LLD)
- Structured Learning Experience (SLE)

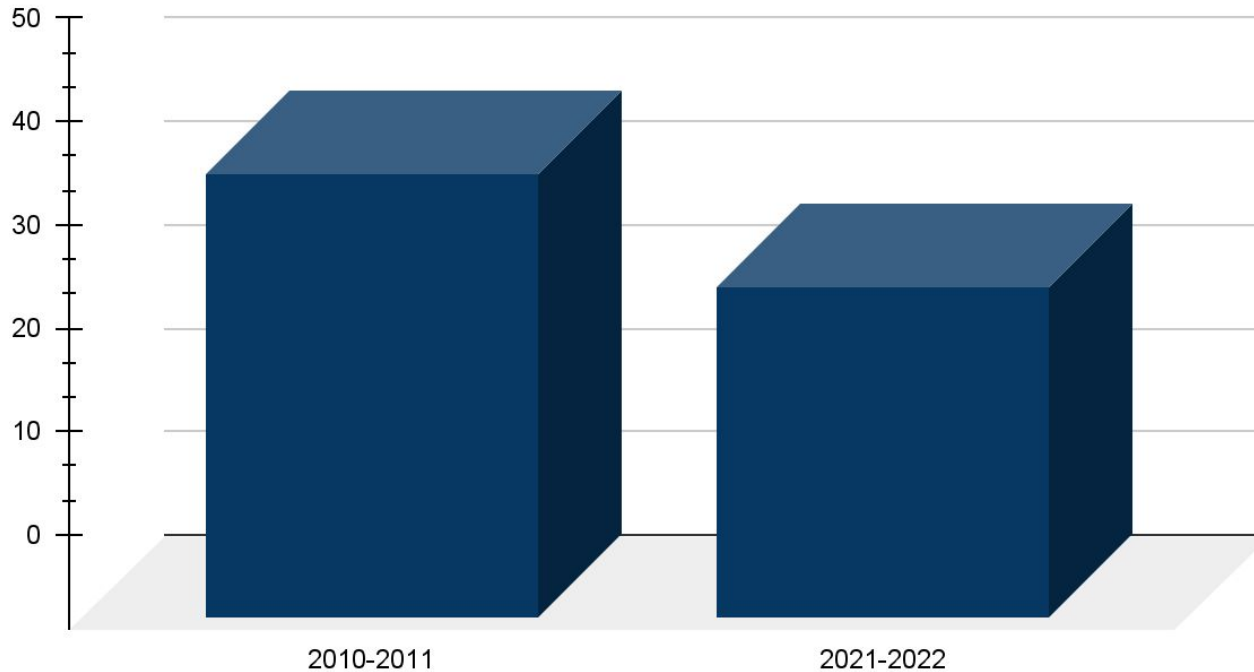
NJ Administrative Code Group Sizes

	Elementary	Secondary
In- Class Resource (ICR)	8	10
Pull-Out Resource (POR)	6 (7-9)	9 (10-12)

Emotional Regulation Impairment (ERI)	9 (10-12)
Language and/or Learning Disabilities (LLD)	10 (11-16)
Multiple Disabilities (MD)	8 (9-12)

2022-2023 Budget - Special Services

Out-of-District Placements



2022-2023 Budget - Special Services

- Tuition for Out-of-District Placements
- Extended School Year Programming
- Extraordinary Services
 - Aides
 - Nurses
 - Items Specific to a Student's Needs
- Evaluations of Student Needs
 - Speech/Language
 - Occupational Therapy
 - Physical Therapy
 - Assistive Technology
 - Augmentative
 - Bilingual
 - Psychiatric
 - Neurological
 - Educational
 - Psychological
 - Social
 - Visual Assessments
 - Audiological
- Professional Services
 - Occupational Therapists
 - Physical Therapists
 - Behavioral Consultants
 - Audiologists
 - Nurses
- Specialized Equipment, Technology, Curriculum
 - Frequency-Modulated (FM) Systems
 - Augmentative Devices/Programs
 - Technology Equipment
 - Adaptive Equipment
 - Specialized Instruction Materials
- Support for Staff
 - Crisis Prevention Intervention Training (CPI)
 - IEP Direct
- Testing Materials
 - Child Study Team
 - Self-Contained Programs

INSPIRED BY A PUBLIC SCHOOL STUDENT WITH DISABILITIES



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**CLEARING A PATH
FOR PEOPLE WITH SPECIAL NEEDS
CLEARS THE PATH FOR EVERYONE!**

WTPS Extended School Year Program

Summer 2022

Monday - Thursday

July 5th to July 28th (4 week program)

July 5th to August 11th (6 week program)

ESY Times & Locations

Allenwood Elementary:

Preschool to Grade 5

8:30 to 12:30

Wall Intermediate School:

Grades 6-8

8:30 to 12:30

Wall High School:

Grade 9-12+

7:45-11:45

ESY Program Overview

- The extended school year (ESY) program is intended to prevent regression of skills during the summer break.
- Participation in ESY is based on the student's IEP.
- Related services will continue to be provided as per the student's IEP.
- The focus of ESY is to support students in maintaining the social, behavioral, academic, and life skills that they have gained throughout the school year.
 - The elementary ESY program has a theme of animal and plant habitats. Teachers can create interdisciplinary projects around this theme.
- Community based instruction will occur for self-contained students in the form of several exciting trips this summer.
 - These trips provide students with an opportunity to work on their listening, communicating, and planning skills in the local community.

ESY Community Based Instruction

Possible CBI Trip Overview:

- No Limits Cafe in Middletown
- Young Chefs in Marlboro
- Pirate Adventure Trip in Brick
- Field of Dreams Playground in Toms River
- Shoprite in Belmar
- Long Street Farm in Holmdel
- OCC Planetarium in Toms River
- Liberty Haven Farm in Howell