

USI CP
Wall High School
2024-2025

Teacher - Ms. McGuire

jmcguire@wallpublicschools.org

**Extra Help Schedule, Location, and Procedures - Monday after school in room D-7.
Bring your class materials. Friday after school and lunch by appointment.**

Marking Period Schedule

Marking Period 1 9/6/2023 - 11/7/2023	Marking Period 3 1/29/2024 - 3/28/2024
Marking Period 2 11/8/2023 - 1/19/2024	Marking Period 4 3/29/2024 - 6/6/2024
Midterm Exams 1/22/2024 - 1/26/2024	Final Exams 6/7/2024 - 6/14/2024

Course Description - US I History - This class is an in-depth study of the time period in U.S. History from Pre-Revolutionary America to 1900. Students will study the thirteen colonies, American Revolution, Constitution, The Early National period, including the slave trade and *Amistad*, pre-antebellum period, the Civil War and Reconstruction. Political, economic and social aspects of the Industrialized Era are included as topics for discussion. Additional outside readings and research papers are integral components of the course.

Units of Study

- ERA 1 Colonization and Settlement (1585-1763)
- ERA 2 Revolution and the New Nation (1754–1820s)
- ERA 3 Expansion and Reform (1801–1861)
- ERA 4 Civil War and Reconstruction (1850–1877)
- ERA 5 The Development of the Industrial United States (1870–1900)

Classroom Expectations

1. You are expected to follow the class and Wall Twp High School Handbook rules at all times.
2. Students are expected to maintain academic integrity as outlined by district policy.
 - a. Cheating on a quiz test or exam = 0 grade, parent notified, incident recorded

- b. Plagiarism of any kind constitutes academic dishonesty and bears serious consequences, including a -0- on the assignment and possible legal ramifications
 - i. **This includes Chat GPT or using any form of Artificial Intelligence (AI) on an assessment or assigned writing.**
- 3. Positive attitude.
- 4. Willingness to try.
- 5. Hang Phones
- 6. Prepared for class daily with notebook materials
- 7. Respect for the classroom and peers.
- 8. Work from bell to bell.
- 9. When you are absent you must check google classroom for missing assignments.
- 10. If you miss a test or quiz schedule when you will be making it up with your teacher.

Materials & Available Resources

- 1. Charged Chromebook
- 2. Google Classroom
- 3. 3-Ring binder or folder
- 4. College Ruled Notebook Paper
- 5. Highlighters
- 6. Colored pencils

Grading Breakdown

Each quarter grade is based on a percentage model; the following grading formulas have been established.

Marking Period Category Percentages

Category	Minimum Number	Percentage
Major Assessments	3	60%
Minor Assessments	6	30%
Homework/Classwork	10	10%

Course Grading

Category	Percentage
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Marking Period 1	20%
Marking Period 2	20%
Midterm Exam	10%
Marking Period 3	20%
Marking Period 4	20%
Final Exam	10%

Marking Period 1 & 2*

Big Ideas	Topics/Themes/Concepts	Activities & Assessments	Timeline (Number of Blocks)
<ul style="list-style-type: none"> Colonization and Settlement (1585-1763) 	<p>New England, Middle & Southern Colonies Political, Economic, Cultural, Social (PECS) in the Colonies Slavery in the Colonies Mercantilism v Capitalism The American Identity Native American Interactions</p>	<p>Colonies Chart PECS Chart Class Notes Graphic Organizers Video clips Design your own colony Reading Quiz Actively Learn activities Primary Source materials Content Quiz Unit Tests</p>	<p>7-8 Blocks (September 7 - September 29)</p>
<ul style="list-style-type: none"> Revolution and the New Nation (1754-1820s) 	<p>The French & Indian War Causes of the Revolution Declaration of Independence The Revolutionary War America Wins the Revolution The Articles of Confederation The Constitutional Convention</p>	<p>American Revolution Spotify playlist Colonies Chart PECS Chart Class Notes Graphic</p>	<p>13 Blocks (October 2 - November 7)</p>

	<p>Federalists vs. Anti-Federalists Understanding the Constitution George Washington Becomes the First President Hamilton’s Plan John Adams becomes the Second President Political Parties Emerge</p>	<p>Organizers Video clips Design your own colony Reading Quiz Actively Learn activities Primary Source materials US Constitution Scavenger Hunt Illustrated Bill of Rights Write your own Amendment LA Purchase Real Estate Brochure</p>	
Marking Period 3			
<ul style="list-style-type: none"> Revolution and the New Nation (1754–1820s) 	<p>Thomas Jefferson becomes the Third President Louisiana Purchase Jefferson’s policies The Power of the Marshall Court <i>Marbury v. Madison</i> <i>McCulloch v. Maryland</i> War of 1812 Foreign & Domestic Policies</p>	<p>Organizers Video clips Design your own colony Reading Quiz Actively Learn activities Primary Source materials US Constitution Scavenger Hunt Illustrated Bill of Rights Write your own Amendment LA Purchase Real Estate Brochure</p>	
<ul style="list-style-type: none"> Expansion and Reform (1801–1861) 	<p>Industrial Revolution Creates Differences between the North & South Era of Good Feelings</p>	<p>PECS Chart Class Notes Graphic Organizers</p>	

	<p>The Missouri Compromise The American System Monroe Doctrine Jacksonian Democracy The Election of 1824 The Election of 1828 Trail of Tears Nullification Crisis Westward Expansion Texas-Mexican War Gold Rush The Second Great Awakening Public Education Reform Social Reform Movements The Abolition Movement Women’s Reform Movement</p>	<p>Video clips Design your own colony Reading Quiz Actively Learn activities Primary Source material/analysis Keeping Jackson on the \$20 (debate) Manifest Destiny T-Shirts</p>	
Marking Period 4			
<ul style="list-style-type: none"> Civil War and Reconstruction (1850–1877) 	<p>Compromise of 1850 Kansas-Nebraska Act The Abolition Movement Bleeding Kansas Elections of 1848, 1852, 1856 Birth Of the Republican Party Dred Scott Decision Lincoln & Douglas Debate Harper’s Ferry Election of 1860 The Collapse of the Union Key Battles Emancipation Proclamation Gettysburg Address 13th, 14th, 15th Amendments Southern Economy After the War Reconstruction Plan Johnson’s Impeachment New opportunities for freed people, women & children The Impact of Reconstruction</p>	<p>PECS Chart Class Notes Graphic Organizers Video clips Design your own colony Reading Quiz Actively Learn activities Primary Source material/analysis</p>	
<ul style="list-style-type: none"> The Development of the Industrial United States (1870–1900) 	<p>New Inventions that Boosted Growth Big Business Monopolies</p>		

	Labor Unions Immigration Urbanization Free Enterprise Native American Reservations, Assimilation, and Removal		
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***Subject to revision**

Make-up Work as per Student Handbook

- Students who are absent from class for any reason will be required to make-up the work missed in each class. Completion of this work should take approximately the same amount of time as the student missed from class. In extreme cases of prolonged absence, (more than five consecutive days,) the Principal may grant extra time for the students to complete missing assignments. Students will receive an incomplete grade pending the submission of the missing assignments. Students will receive a zero for any work that is not completed by the designated timeline.
- It is the student's responsibility to obtain all make-up work from his/her teachers immediately upon return to school. Failure to obtain makeup work is no excuse for not completing work missed. Students have the same amount of time that they have been absent to make up the work.

Academic Integrity Policy as per Student Handbook

Plagiarism Policy

- **Freshmen:** On the first offense, the student may rewrite for a maximum grade of 55. The rewrite should be closely monitored by the teacher because on the freshmen level we are concerned with students' understanding of the process. On the second offense, the student receives a 0 grade for the final product. (Students' offenses will be filed in the supervisor's office.)
- **Sophomores, Juniors and Seniors:** If the teacher finds that the plagiarism is flagrant or pervasive and can document the same, the assessment may receive a grade of zero.

Cheating

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are prohibited. Behavior that is unacceptable includes, but is not limited to the following:

- Copying another student's work;
- Working with others on projects that are meant to be done individually;
- Looking at or copying another student's test or quiz answers;
- Allowing another student to look at or copy answers from one's test or quiz;
- Using any other method (ie "cheat sheets", communicating in any form) to get/give test or quiz answers;
- Taking a test or quiz in part or in whole to use or to give to others;
- Copying information from a source without giving proper acknowledgment;
- Taking papers from other students, publications, or internet sources and claiming it as one's own work;
- Academic dishonesty in any other form including, but not limited to, tampering with computerized grade records;
- Giving or receiving answers and/or test questions to or from another student.

Violators of this policy will be disciplined on a case-by-case basis, depending on the seriousness of the violation, prior violations and other factors.

Disciplinary measures/consequences may include, but are not limited to the following:

- Redoing the assignment (see policy on plagiarism);
- Receiving a zero grade on the project, test or quiz;
- Letter sent to parent and placed in the student's file;
- Detention, suspension or expulsion.