

# Wall Township Public Schools



## Mission Statement

**The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially, and emotionally. Our students will become confident, creative, and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.**

## Strategic Goals

### Academics

**GOAL:** Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

#### **OBJECTIVES:**

- Enhance the District's instructional and academic counseling programs to improve student outcomes.
- Cultivate a culture of inclusion while being responsive to each individual's needs.
- Strengthen the district's data analysis practices.

### Wellness

**GOAL:** Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

#### **OBJECTIVES:**

- Implement a K-12 comprehensive research-based student wellness program.
- Enhance the WTPS postvention response system and plan to address crisis situations.
- Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

## **The WTPS Experience**

**GOAL:** Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships.

**OBJECTIVES:**

- Expand opportunities for student engagement with the Wall Township Public Schools.
- Expand opportunities for family engagement with the Wall Township Public Schools.
- Expand opportunities for community engagement with the Wall Township Public Schools.

## **Finance and Facilities**

**GOAL:** Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

**OBJECTIVES:**

- Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.
- Analyze and ascertain facilities needs in relation to enrollment and instructional needs.
- Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation.

## **Communications**

**GOAL:** Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

**OBJECTIVES:**

- Develop and maintain a districtwide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public School District.
- Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.
- Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

Wall Township Public Schools  
District Goals 2023-2024

GOAL #1

*Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.*

**STRATEGIES**

The District will:

Enhance the district's instructional programs to improve student outcomes

**ACCOMPLISHMENTS**

**Elementary:**

- Teachers are planning for small group, differentiated instruction, based on data, to personalize the learning experience.
- Teachers in grades K-5 have implemented a new literacy program, Magnetic Reading Literacy Portfolio, which provides students with an explicit and systematic approach for learning how to read.
- The district implemented a What I Need (WIN) Period during the ELA period to ensure all students' needs were being met.
- The district restructured its intervention program to reflect a multi-tiered system of support framework for mathematics and ELA.
- Our technology teachers have implemented a revised curriculum that provides the base from which to develop the skill and knowledge needed to be successful communicators, problem-solvers, global citizens, and innovators.
- The Gifted and Talented teacher either pushes into class or pulls students out of class. The program integrates STEAM activities, curriculum enrichment while aligning seamlessly with NJSL Career Readiness, Life Literacy, and Key Skills Learning Standards. Gifted and Talented
- The supervisor of Multilingual Learners (ML) formed a committee of ML teachers to explore resources that will be implemented in the 2024-2025 school year.

**Secondary:**

- WHS created a committee to research and propose a new master schedule.
- A committee of high school employees researched and proposed the details to implement a dual enrollment program for the 2023-2024 school year.
- A group of stakeholders have been researching the benefits and concerns of ranking students (e.g. student wellness, college admissions, etc.)
- The district hired a new NNDCC instructor who has increased enrollment to 41 cadets (to date) and has implemented more co-curricular opportunities for the cadets.
- Teachers are planning for small group, differentiated instruction, based on data, to personalize the

Provide staff with on-going support to implement best practices

learning experience.

- Intervention teachers at the secondary level are working with students in both math and ELA to support students to achieve their full potential.
- World Language Students in grades 11 & 12 had the opportunity to take the Seal of Biliteracy Exam in January 2024.
- The supervisor of Multilingual Learners (ML) formed a committee of ML teachers to explore resources that will be implemented in the 2024-2025 school year.
- The WHS Science Department collaborated in developing a department philosophy that aims to engage students in meaningful learning experiences by developing standards-based science instructional plans and assessments. These plans and assessments incorporate rich performance tasks that present real world challenges, providing authentic contexts for students to apply their knowledge. Through performance tasks, students will demonstrate their understanding and proficiency as tangible evidence of their learning while aligning with the department's vision and mission.
- Social Studies students 6-12 are analyzing primary sources using a scaffolded model which includes - content, historical context, intended audience, point of view, purpose, and outside information.
- Social Studies students 6-12 are writing Document-Based Questions (DBQ's) using a grade-level framework to build upon their writing each year.

**Elementary:**

- 7/11/23, 7/12/23, 7/13/23, 9/27/23, 1/9/24 - Principal Marzano Teacher Focused Model Training
- 9/2024 - Teacher Marzano Teacher Focused Model Training
- 11/13/23, 11/14/23, 11/15/23, 12/5/23, 12/6/23 - Curriculum Associates: K-2 Reading Portfolio training
- 9/5/23, 1/8/24, 1/10/24, 2/2/24 Curriculum Associates: 3-5 Reading Portfolio training
- 9/5/23 - Dibels 8 Training for the reading interventionists
- 9/5/23 - MTSS and WIN Training for all K-5 teachers
- 10/24/23, 11/1/23 - LETRS Training for 31 of our K-5 teachers
- 10/10/23 - G&T training at TCNJ

**Secondary:**

- 7/11/23, 7/12/23, 7/13/23, 9/27/23, 1/9/24 - Principal Marzano Teacher Focused Model Training
- 9/2024 - Teacher Marzano Teacher Focused Model Training
- 9/5/2024 - Effective ways to use Chat GPT training
- 1/2024 - Selected teachers at Wall Intermediate School participated in professional development in January, 2024, regarding strategies for teaching Twice Exceptional (2E) students, who have a disability as well as giftedness.
- A science consultant worked with the science department starting in March 2023. This continued throughout 2023-2024.
- Coaching and feedback was provided during teacher curriculum writing sessions for each subject

Strengthen the district's data analysis practices

- area on the dates listed below in the building and additional support via email was provided as needed: Biology: July 10th, Physics: July 14th, Chemistry: July 18th
- September 1, 2023 - 1/2 Day Consultation: Full department meeting to review curriculum and planning for the upcoming school year.
  - September 27, 2023 - Full Day Consultation: Work with science teachers (morning session with chemistry and afternoon with biology) to support planning of summative assessments and rubrics for the first marking period.
  - September 29, 2023 - Full Day Consultation: Work with science teachers (morning session with electives and afternoon with physics) to support planning of summative assessments and rubrics for the first marking period.
  - October 18, 2023 - 1/2 Day Consultation: On call for chemistry teachers working on an end of unit performance task summative assessment.
  - October 25, 2023 - Full Day Consultation: Work with science teachers to support planning of summative assessments and rubrics for the first marking period.
  - December 11, 2023 - Full Day Consultation: Conducted informal walkthroughs and observations of science teachers, provided feedback, and worked with the elective and biology teachers on planning performance task assessments.
  - December 20, 2023 - Full Day Consultation: Conducted informal walkthroughs and observations of science teachers, provided feedback, and worked with the elective and biology teachers on planning performance task assessments.
  - December 21, 2023 - 1/2 Day Workshop: Planned and presented a workshop for administration on science education, best practices in the classroom and recommendations for observing science teachers.

**Elementary:**

- All students in grades K-5 were administered the Dibels 8th edition in September and January. Administrators and teachers were provided training in October and January.
- The math and reading iReady Diagnostic Assessment was administered to all students in grades K-5. Principals held data meetings with their grade levels to analyze the data.
- 1/22/24,1/24/24, 1/29/24,1/31/24 - Mid-Year Data Chats. The Director of Curriculum K-5 met with each principal to compare the beginning of the year data to the mid year data.

**Secondary:**

- The math and reading iReady Diagnostic Assessment was administered to all students in grades 6-8. Teachers use the data to identify skills to be used in small group instruction.
- The high school math department has piloted LinkIT! LinkIT is a data warehouse as well as a tool that provides teachers with standards based benchmark assessments and reports to drive their instruction.
  - Starting in May 2023 teachers participated in Professional Development for implementing

LinkIt! To increase data analysis. This included both math and English teachers at WHS.

- July 2023 Math Supervisor and Math Department chair attended 2 days of PD for LinkIt!
- August 2023 LinkIt! Worked with the WHS ELA and Math Data teams
- September 2023 Math & ELA teachers participated in LinkIt! During the PD Day.
- WHS Math & ELA teachers implemented Benchmark A as a predictor of meeting expectations on standards aligned assessments.
- December 2023 RTI teachers worked with LinkIt! for an overview of the Intervention Module.
- December 2023 LinkIt! Worked with WHS math teachers to develop a plan for implementing the Multiple Choice of the Midterm exams through LinkIt!
- January 2024 WHS Math teachers administered Benchmark B as a predictor of meeting expectations on standards aligned assessments.

**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #2**

*Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.*

**STRATEGIES**

The District will:

Implement a K-12 comprehensive research-based student wellness program.

**ACCOMPLISHMENTS**

*7 Mindsets*, research-based student wellness program **professional planning and training** includes:

- 8/22/23 and 8/29/23- Community Book Study on *7 Mindsets* offered to district staff.
- 9/1/23 and 9/5/23- K-8 Professional development on *7 Mindsets* curriculum course 1 and pacing guide for implementation.
- 9/11/23, 9/22/23, 10/13/23, and 11/14/23- Professional planning meeting with WHS counselors and administration about *7 Mindsets* implementation for 23-24 and 24-25 school year.
- 9/12/23 - Professional planning meeting with WIS counselors about *7 Mindsets* implementation for 23-24 school year.
- 9/7/23, 9/14/23, 11/6/23, and 1/17/23 - Professional planning meeting with elementary counselors about *7 Mindsets* lesson implementation.
- 9/18/23 and 9/25/23- Virtual Community Book Study on *7 Mindsets* offered to district staff.
- 10/25/23- Professional development given to 9<sup>th</sup> grade English Department about *7 Mindsets* curricular connections.
- 12/4/23- New Teacher Training provided on *7 Mindsets* curriculum.

*7 Mindsets*, research-based student wellness program **student instructional lessons and activities** includes:

- 9/1/23 - *7 Mindsets* computer wallpaper is developed to reinforce habits of mind and pushed out to appear on all district devices.
- 10/2/23 - 10/5/23 - Week of Respect activities via “We Are Connected” theme.
- 10/16/23 - 10/20/23 - School Violence Awareness Week activities via “We Are Connected” theme.
- 10/23/23 - 10/27/23 - Red Ribbon Week secondary school activities via “We Are Connected” Dream Team theme.
- 10/1/23-10/30/23 - K-8 Counselor driven direct instruction to students on “We Are Connected” Lessons 1 and 2.
- 10/1/23-10/30/23 - 9-12 Counselor driven direct instruction to students on “We Are Connected” via Jenga Challenge, Media Show, 9<sup>th</sup> grade classroom lesson.

Enhance the WTPS postvention response system and plan to address crisis situations.

- 10/1/23 - End of Year - Mastering Mondays with *7 Mindsets* WHS series of student workshops (student choice).
  - 11/1/23-12/30/23 - K-8 Counselor driven direct instruction to students on “Attitude of Gratitude” lessons 1 and 2.
  - 11/13/23- K-12 World Kindness Day activities aligned to “Attitude of Gratitude.”
  - 11/1/23-12/30/23 - 9-12 Counselor driven direct instruction to students on “Attitude of Gratitude” via Journaling Activity in English classes, Media Show, 9<sup>th</sup> grade classroom lesson.
- 7 Mindsets*, research-based student wellness program **community engagement** includes:
- Summer 2023 - District staff provided book *7 Mindsets* for professional growth.
  - 8/3/23 - Presentation to Wall Municipal Alliance on *7 Mindsets*.
  - 8/23/23 and 8/30/23 - Community Book Study on *7 Mindsets* offered to parents K-12.
  - 09/23-10/23- Presentations K-8 to PTOs about the *7 Mindsets* curriculum.
  - 9/19/23 - Presentation at Board of Education Meeting about *7 Mindsets* curriculum.
  - 10/17//23 - Presentation at Board of Education Meeting about *7 Mindsets* “We Are Connected”.
  - 11/6/23 - Virtual Kinder Meet and Greet with a focus on the *7 Mindsets* curriculum.
  - 11/15/23 - F.A.S.T. grant provided Family Night multilingual presentation on *7 Mindsets*.
  - 11/29/23 - F.A.S.T. grant provided Family Night presentation on *7 Mindsets*.
  - 12/19/23 - Presentation at Board of Education Meeting about *7 Mindsets*: “Attitude of Gratitude.”
  - 10/1/23, 11/1/23 and 1/1/24 - *Wellness in the Works* Volume 1 “We Are Connected,” Volume 2 “Attitude of Gratitude,” and Volume 3 “Everything is Possible” community newsletters aligned to *7 Mindsets*.

The WTPS postvention responses system is framed around research based best practices found in the *Lifelines* Trilogy. The avenues for implementation of postvention include School and District-Based Crisis Management Teams and School and District-Based Threat Assessment Teams.

School and District-Based Crisis Management Team Training:

- 7/20/23 - MHA and District administration postvention planning meeting.
- 10/16/23 and 10/18/23 - School based crisis management team trainings on best practices in postvention and scenario application of best practices.

School and District Based Threat Assessment Team Training

- 11/30/23 - Monmouth County Threat Assessment Team Training for administration leading District and School-Based Threat Assessment Teams.
- 12/12/23 - Threat Assessment Team Training on use of Hibstervention to document threat assessments within the district.
- 1/24/24 - School-Based Threat Assessment Team training on roles, responsibilities, best practices, and scenario application of best practices.

*Lifelines* Trilogy and research-based best practices workshops:

- 7/20/23 - MHA and district administration postvention planning meeting.
- 9/11/23, 9/19/23, and 9/20/23 - Elementary, Intermediate and High School School counselor and specialist training on district policies and best-practices to respond to student crisis.



Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

- 10/26/23 and 11/6/23 (VIRTUAL OPTION)- *Lifelines* Trilogy parent workshop to discuss prevention, intervention and postvention initiatives for student safety and wellness.

Administrative, school counselor, and/or other support staff professional training and planning meetings.

- 7/6/23 - ICC Tier 3 elementary counseling services planning meeting between the district administration and provider.
- 7/27/23 - MHA Tier 3 secondary counseling services planning meeting between the district administration and provider.
- 9/1/23 and 9/5/23 - Youth Mental Health First Aid training for school security and secondary paraprofessionals on risk factors and warning signs of mental health issues.
- 9/1/23 and 9/5/23- K-8 Professional workshop on developing counseling action plans for students.
- 9/5/23, 9/14/23, and 1/11/24 - Articulation with school nurses to coordinate services to address students health, wellness, and safety.
- 9/7/23, 10/2/23, and 1/17/24 - Articulation with school anti-bullying specialists to coordinate services to address students health, wellness, and safety.
- 9/11/23, 11/11/23, and 1/8/24 - Articulation with School Homeless Liaisons to coordinate services to address students health, wellness, and safety.
- 9/18/2023, 9/19/2023, 9/21/2023, 9/22/2023, and 9/28/2023 - School-based I&RS training offered to I&RS committee members on topics such as role, responsibilities, procedures, etc.
- 9/19/23, 10/17/23, 11/21/23, and 12/19/23 - Articulation with 6-8 counselors and case managers to coordinate services to address students' health, wellness and safety.
- 9/22/23 - Presentation on home instruction procedures and guidelines for counselors, administration, and case managers.
- 10/5/2023 - Legal training for school anti-bullying specialists and administration on best practices used in HIB investigations.
- 10/9/23 - I&RS and use of Hibstervention Training
- 10/13/23, 10/27/23, 10/30/23, and 11/6/23 - 9<sup>th</sup> grade Transitional counselor programs and curriculum meetings.
- 10/19/23 - Legal One 504 training offered to district administration.
- 10/25/23 - 504 Planning meeting to address district needs including process, procedures, forms, parent communication, etc.
- 11/15/2023 - Community Mental Health Meet and Greet presentation to facilitate partnerships and understanding of community organizations services for student health and wellness.
- 1/18/24 - NJ4S Training on Tier 2 and 3 services offered through Preferred Behavioral Health.

Student centered programs to respond to Tier 1, 2, and 3 needs.

- ICC Tier 3 counseling for elementary students.
- MHA Tier 3 counseling for secondary students.
- Mastering Mondays 7 *Mindsets* skill building for students.
- School-based I&RS meetings to develop Tier 3 action plans.
- School-based 504 meetings to develop Accommodation Plans.

- Individual counseling action plans implemented to meet individual student needs.
- 12/1/23 and 12/6/23 - Program planning with Wall Township Police Department on pilot implementation of “Catch My Breath” curriculum in grade 7 in April 2024.

Family and parent presentations to respond to trends and needs in academic, social, emotional, and health related topics.

- 8/23/23 - 9<sup>th</sup> Grade Parent Orientation program featuring Doug Collier highlighting dangers of vaping and substance abuse.
- 9/21/23 - BTSN Pre-Presentation program featuring Doug Collier highlighting dangers of vaping and substance abuse at WIS.
- 10/26/23 and 11/6/23 (VIRTUAL OPTION)- *Lifelines* Trilogy parent workshop to discuss prevention, intervention, and postvention initiatives for student safety and wellness.
- 11/29/23 - Wellness website 504 web page launched.
- 11/15/23 - F.A.S.T. grant provided Family Night multilingual presentation on *7 Mindsets*.
- 11/29/23 - F.A.S.T. grant provided Family Night presentation on *7 Mindsets*.
- 12/6/23 - Red Ribbon Week Parent Talk featuring community speakers about Mental Health.
- 1/18/24 - F.A.S.T grant provided Family Night on Safety with Technology and Social Media, presented in collaboration with Monmouth County Prosecutors’ Office, NJ State Police, and Wall PD.

**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #3**

***Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships***

STRATEGIES	ACCOMPLISHMENTS
<p>The District will:</p> <p>Expand opportunities for student engagement with the Wall Township Public Schools.</p> <p>Expand opportunities for family/community engagement with the Wall Township Public Schools.</p>	<ul style="list-style-type: none"> <li>● Through <i>Unified Sports</i>, there are increased opportunities for students with intellectual disabilities to be included in social and athletic activities with their nondisabled peers.</li> <li>● Created a <i>Unified Sports</i> Flag Football Team at WHS this year that competed in an interscholastic game on 11/16/23.</li> <li>● Both WHS and WIS will have <i>Unified Sports</i> Kickball Teams that will also compete against other schools.</li> <li>● Created a <i>Unified PE</i> class for the 2024-2025 school year to further develop the <i>Unified Sports</i> Program and increase inclusivity.</li> <li>● <i>Unified Youth Leadership Clubs</i> integrate students with and without disabilities at WHS and WIS. Students participate in lunch games, special after-school events, and field trips.</li>   <li>● August 2, 2023 - Culturally-Responsive Leadership professional development workshop by Tonya Breeland was delivered to WTPS building and district administration.</li> <li>● The Department of Special Services hosted a series of Parents Night Out events for parents of students with disabilities. Students participated in a special event, such as a Polar Express movie, and/or Harvest Hullabaloo with games and dancing, while parents enjoyed some time off.</li> <li>● The Special Education Parents Advisory Group meets regularly (9/18/23, 10/16/23, 12/2/23, 1/22/24, 3/18/24, and 5/13/24). Relevant topics and discussions include Special Education Overview, Tips for Parents during Breaks from School, Overview of Parental Rights in Special Education, Post-Secondary Transition, and Transitions between Building.</li> <li>● 11/15/23 - F.A.S.T. grant provided Family Night multilingual presentation on <i>7 Mindsets</i>.</li> <li>● 11/29/23 - F.A.S.T. grant provided Family Night presentation on <i>7 Mindsets</i>.</li> <li>● 12/6/23 - Red Ribbon Week Parent Talk featuring community speakers about Mental Health.</li> <li>● 1/18/24 - F.A.S.T. grant provided Family Night on Safety with Technology and Social Media, presented in collaboration with Monmouth County Prosecutors' Office, NJ State Police, and Wall PD.</li> <li>● 1/24/24 - iReady K-5 Parent Presentation (with child care provided)</li> </ul>

**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #4**

*Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.*

<b>STRATEGIES</b>	<b>ACCOMPLISHMENTS</b>
<p>The District will:</p> <p>Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.</p> <p>Analyze and ascertain facilities needs in relation to enrollment and instructional needs.</p> <p>Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation</p>	<ul style="list-style-type: none"> <li>● Sale of Bonds - sale 6/21/23 and closing date 7/18/23</li> <li>● Investment of funds Phoenix Advisors, LLC, the district's Financial Advisor</li> <li>● Monthly updates at Board of Education meetings, including presentation on 10/17/23 by Sherry Tracey, Senior Managing Director of Phoenix Advisors, LLC</li> <li>● Website updates regarding status of financials, photos, and progress of ongoing projects</li> <li>● WHS Roof Bid Opening 6/8/23, Awarded 6/13/23, Construction Summer 2023, project complete</li> <li>● Allenwood Elementary Site Upgrades Project Bid Opening 7/14/23 Awarded 7/18/23 (including redesign of parking, paving, sidewalks, site lighting) Progress of project allowed for a smooth opening of school in September 2023; work continues on original building entry steps, handrails, etc.</li> <li>● District Roofing at Multiple Locations Project Bid Opening 12/14/23 Awarded 1/16/24</li> <li>● District HVAC Upgrades at Multiple Locations Project Bid Opening 2/7/24, Under Review</li> <li>● Completion of timeline for referendum projects (to be posted on website)</li> <li>● Continue to solicit, review, assess, and award bids (as appropriate) for district-wide projects pertaining to the referendum as well as annual budget projects</li>   <li>● Met with Municipality to discuss the town's affordable housing plan</li> <li>● Soliciting updated proposal for Demographic Study</li>   <li>● Actively considered/ing multiple locations for locating our District Support Services</li> </ul>

**Wall Township Public Schools  
District Goals 2023-2024**

**GOAL #5**

*Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.*

**STRATEGIES**

The District will:

Develop and maintain a district-wide communications plan that provides systematic and sustained public relations, marketing and communications strategy to fulfill the mission and vision of the Wall Township Public Schools.

Grow robust, positive and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.

**ACCOMPLISHMENTS**

- Continue to develop the District website as a central hub for district and school information
- Regularly update graphics on website(s) to ensure fresh content and student engagement
- Increase frequency of social media posts (Instagram and Facebook)
- Increased Facebook Followers to over 1000 and increased Instagram followers to over 1100 (as of February 9, 2024)
- Expansion of SMORES newsletters, as of mid-November 2023, all schools publish their newsletter twice per month. Additionally, the development of “Wellness in the Works” newsletter for WTPS community and a quarterly newsletter with staff to share information regarding current curricular initiatives

Concerted efforts to engage WTPS community, activities included thus far:

- District registrar and district personnel actively connect with multilingual families to ensure translation if needed and the completion of required forms
- Department of Special Services hosted a series of Parents’ Night Out events for parents of students with disabilities. Students participated in a special event, such as a Polar Express movie, and/or Harvest Hullabaloo with games and dancing, while parents enjoyed some time off.
- Special Education Parents Advisory Group meets regularly (9/18/23, 10/16/23, 12/2/23, and 1/22/24 to date). Relevant topics and discussions include Special Education Overview, Tips for Parents during Breaks from School, Overview of Parental Rights in Special Education, Post-Secondary Transition, and Transitions between Building.
- 11/15/23 - WTEA F.A.S.T. grant provided Family Night multilingual dinner presentation on 7 *Mindset* (with child care provided)
- 11/29/23 - WTEA F.A.S.T. grant provided Family Night dinner presentation on 7 *Mindsets* (with child care provided)
- 12/6/23- Red Ribbon Week Parent Talk featuring community speakers about Mental Health.
- 1/18/24 - WTEA F.A.S.T. grant provided Family Night on Safety with Technology and Social Media, presented in collaboration with Monmouth County Prosecutor’s Office, NJ State Police, and Wall PD (with child care provided)

Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

- 1/24/24 - iReady K-5 Parent Presentation (with child care provided)
- Student Wellness leadership has enhanced the Wellness website to include information on Section 504, Community Resources, 7 *Mindsets*, and “Wellness in the Works” newsletter, etc.
- Wall High School has held three parent information sessions for the 8<sup>th</sup> to 9<sup>th</sup> grade transition program.
  - Academy Night - November 30, 2023
  - Coffee Hour - December 13, 2023
  - Academic Night - January 11, 2024
- Intermediate School and High school websites there is an 8<sup>th</sup> to 9<sup>th</sup> grade transition page for parents and students that includes copies of presentations of Academy Night and Academic Night. This website also includes a new freshman course selection page as well as placement information to streamline registration information for parents and students.
  
- Monthly supervisor, principals, and admin council meetings
- Quarterly Curriculum and Instruction Newsletter to K-5 staff
- Human Resources website update.